

SC Annual School Report Card Summary

Fox Creek High School

Grades: 9-12 Enrollment: 441

Principal: A. Josh Trahan

Superintendent: Wayne Brazell, Ph. D.

Board Chair: Don McLaurin

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.ed.sc.gov and school district websites. Printed versions are available from school districts upon request.

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|------|--|----------------------|--------------------------------|-----------------|---|--------------------------|
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Excellent | TBD | TBD | Α | N/A |
| 2013 | Excellent | Good | GOLD | N/A | D | N/A |
| 2012 | Excellent | Good | N/A | N/A | N/A | N/A |

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 21 | 3 | 0 | 0 | 0 |

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE **RATE(%): SECOND YEAR STUDENTS High Schools with Our High School Students Like Ours** 2013 2014 2013 2014 Passed 2 subtests (%) 85.5% 81.3% 85.6% 83.3% 15.2% Passed 1 subtest (%) 7.7% 9.4% 11.2% Passed no subtests (%) 6.8% 3.6% 5.0% 5.5%

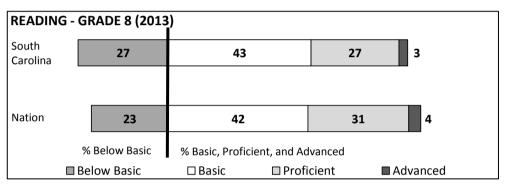
| HSAP PASSAGE RATE (%) BY SPRING 2014 | | | | |
|--------------------------------------|-----------------|---|--|--|
| | Our High School | High Schools with Students Like Ours | | |
| Passage Rate | 100.0% | 95.1% | | |

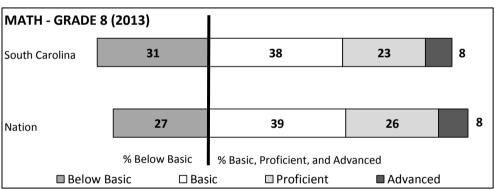
| ON-TIME GRADUATION RATE | | | | |
|-------------------------|-----------------|---|--|--|
| | Our High School | High Schools with Students Like Ours | | |
| Number of students | 91 | 353 | | |
| Number of diplomas | 79 | 299 | | |
| Rate (%) | 86.8% | 85.1% | | |

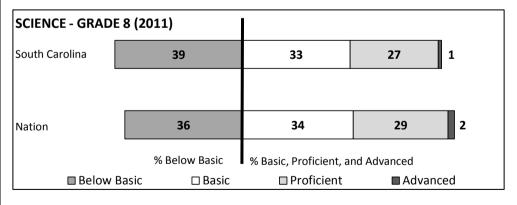
| END OF COURSE TESTS - 2014 | | | | | |
|---------------------------------------|-----------------|---|--|--|--|
| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours | | | |
| Algebra 1/Math for the Technologies 2 | 87.7% | 84.2% | | | |
| English 1 | 78.7% | 75.9% | | | |
| Biology 1/Applied Biology 2 | 91.0% | 85.3% | | | |
| US History and the Constitution | 53.5% | 70.2% | | | |
| All Tests | 78.2% | 79.7% | | | |

NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|--------------------------|--|-----------------------|
| Students (n = 441) | | | | |
| Retention Rate | 3.5% | Up from 0.0% | 2.2% | 3.0% |
| Attendance Rate | 94.5% | Up from 93.9% | 96.4% | 96.2% |
| Served by gifted and talented program | 10.4% | Down from 22.2% | 26.8% | 17.7% |
| With disabilities | 6.3% | Down from 8.8% | 9.5% | 11.5% |
| Older than usual for grade | 7.7% | Down from 10.1% | 6.0% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.9% | Up from 0.5% | 0.9% | 1.1% |
| Enrolled in AP/IB programs | 9.3% | Up from 0.0% | 28.3% | 15.4% |
| Successful on AP/IB exams | 41.2% | N/A | 58.0% | 52.8% |
| Eligible for LIFE Scholarship | 24.4% | Down from 31.3% | 31.9% | 30.6% |
| Career/technology students in co-curricular organizations | N/A | N/A | 7.9% | 5.3% |
| Enrollment in career/technology courses | 272 | Down from 288 | 783 | 423 |
| Career/technology students attaining technical skills | 88.6% | Up from 79.4% | 85.6% | 84.5% |
| Annual dropout rate | 5.2% | Up from 0.5% | 2.1% | 2.1% |
| Teachers (n = 27) | | | | |
| Teachers with advanced degrees | 63.0% | Down from 66.7% | 63.2% | 64.3% |
| Continuing contract teachers | 59.3% | Down from 75.0% | 78.2% | 77.3% |
| Teachers returning from previous year | N/A | N/A | 85.9% | 85.5% |
| Teacher attendance rate | 96.0% | Down from 96.3% | 95.7% | 95.5% |
| Average teacher salary* | \$47,553 | Up 6.7% | \$48,937 | \$48,414 |
| Classes not taught by higly qualified teachers | 9.4% | Up from 1.6% | 1.1% | 3.0% |
| Professional development days/teacher | 6.5 days | Down from 8.9 days | 9.3 days | 10.0 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 7.0 | 6.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.0 to 1 | Down from 30.8 to 1 | 28.1 to 1 | 26.0 to 1 |
| Prime instructional time | 90.5% | Up from 88.6% | 90.8% | 90.3% |
| Dollars spent per pupil** | \$8,087 | N/A | \$6,806 | \$8,238 |
| Percent expenditures for teacher salaries** | 38.7% | N/A | 60.1% | 56.9% |
| Percent of expenditures for instruction** | 43.5% | N/A | 60.8% | 58.0% |
| Opportunities in the arts | Excellent | Up from Good | Excellent | Excellent |
| SACS accreditation | Yes | Up from No | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.8% | 98.9% | 98.7% |
| Character development program | Average | Down from Excellent | Good | Good |
| ESEA composite index score | 94.0 | Up from 67.6 | 90.3 | 84.1 |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 17 | 39 | 17 |
| Percent satisfied with learning environment | 100.0% | 84.7% | 88.3% |
| Percent satisfied with social and physical environment | 100.0% | 89.1% | 77.8% |
| Percent satisfied with school-home relations | 94.1% | 84.2% | 70.6% |

^{*} Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fox Creek High School's 2013-2014 school year was one of continued improvement. Academically, we received an Excellent rating on our South Carolina Department of Education School Report Card. We also won our fourth consecutive Palmetto Gold Award. We are the proud recipients of the Palmetto Gold Award five out of the last six years. Our seniors had an outstanding 20 students qualifying for the Life Scholarship. We brought back our AP English program and celebrated the success of 7 students passing the exam. Fox Creek High School has continued to advance its college courses taught on our campus. Our Silver Fox Academy now hosts 35 hours of Dual College Credit.

With the expansion of programs of study, Fox Creek has enjoyed the growth of our faculty. Over half of our faculty have advanced degrees with four individuals qualifying to teach at the collegiate level. They have won numerous awards of merit for professionalism including 10 WJBF Golden Apple Award winners and 2 WRDW Time to Care Awards. We currently have 3 faculty members who are National Board Certified.

Fox Creek has continued to focus on upgrading technology to meet the most current 21st century landscape. Through Perkin's Funds we will be able to upgrade our primary lab to house 32 Dell All-in-one computers. We are fortunate to have two full size computer labs with plans to create a 3rd computer lab in the near future. We saw the addition of 50 Chromebooks that were used to take the place of textbooks with a pilot group of incoming freshman this year. Due to the programs success we are going to add 50 more Chromebooks for the 2014-2015 freshman. All of our classrooms boast large-scale media displays in the form of LCD projectors or flat screen televisions wired to the teacher's computer.

Students perform better academically when they are invested in the school both socially and athletically. As a result we have continued to add clubs to provide social outlets and investment opportunities for our students in our community. Two years ago the Spanish National Honor Society was created and we had the second full year of our Tri-M Music Honor Society. Our athletic programs enjoyed continued success with 8 of our 10 varsity sports advancing to the play-offs.

We look forward to continued progress in the 2014-2015 school year. We are excited about new beginnings and many outstanding student successes!

A. Joshua Trahan, Principal

Abbreviations Key

N/C-Not Collected N/R-Not Reported

^{**}Prior year audited financial data available.